

# International Summer Camp

## Venues of victims // Venues of perpetrators.

## Mapping, decoding & processing the role of historical – civic education in (European) Youth Work

**Zagreb & Rijeka, Croatia | 15<sup>th</sup> – 28<sup>th</sup> of August 2022**

## PROJECT DESCRIPTION

In 2018 the project "[Venues of Victims // Venues of Perpetrators. Mapping, Decoding & Processing the Role of Historical - civic education in \(European\) Youth Work](#)" was successfully implemented by EJBW and its international partners from 12 European countries. After the evaluation, EJBW and its partners decided to develop a follow-up project based on the positive experiences made, while actively addressing the challenges and sub-optimalities identified by the completed project.

The project focuses on the topic of "European dictatorships after 1945 as an object of historical-civic education and youth work". The project deals with various aspects of dictatorships and authoritarian forms of rule in post-war Europe. In addition to dealing with political violence, arbitrariness and propaganda, the project will also focus on everyday life. The thematic fields such as sports, music, youth culture or tourism will help the young participants to understand the living conditions in a dictatorship and to compare them with their own experience. In addition, topics such as resistance and fighting for democracy, peace, human and environmental rights will be considered. The aim of the project is to strengthen the topic-specific competencies of the participating youth workers in the field of historical-political education and at the same time to familiarize young historians and academics with the didactics of (historical) political education and methods of youth work. At the same time, the project should strengthen the young participants' competences to critically deal with contemporary authoritarian-populist historical discourses, within the framework of youth work and beyond, in order to counteract the political radicalization of young people.

In detail, the following sub-objectives can be derived from this:

- To equip youth workers with skills that help to counter populist slogans at the regulars' table and to counter populism with a critical and knowledge-based interpretation of the past.
- To promote methodical competences of youth workers in the field of history didactics for young people, young adults and educationally disadvantaged classes.
- To ensure the participation of disadvantaged youth and young adults in international mobility projects.
- To make history attractive and tangible: to take up new topics in order to support the attractiveness of scientifically based history for a wider audience, especially for young people.
- To take up historical narratives that legitimize democratic values, institutions and policies and point out their relevance.
- To actively support the communication of freedom, tolerance and respect for human rights as common postulates of pan-European values.
- To facilitate the international transfer of knowledge and the development of a sustainable European cooperation structure between different providers of historical-political education (places of remembrance, research institutions, educational institutions and other youth education institutions).

The project starts with a **Kick-off Meeting**, in which the content and strategic-organizational aspects are worked out with the project partners (A1); followed by a **Training Course** (A2) and a **Youth Encounter** (A3 & A4) in the form of a **Summer Camp**, which is prepared and proportionally carried out by the participants of the Training Course (A2). The conclusion of the project, i.e. the completion of the planned products, presentation of the overall project to the public, development of follow-up measures and the overall evaluation of the measures will take place at a final conference (A5, dates to be decided).

## PARTNERS INVOLVED

1	Croatia	Documenta - Center for Dealing with the Past
2	Greece	UNITED SOCIETIES OF BALKANS
3	Germany	Stiftung Europäische Jugendbildungs- und Jugendbegegnungsstätte Weimar
4	Lithuania	Lietuvos gyventoju genocido ir rezistencijos tyrimo centras
5	Portugal	UMAR - União de Mulheres Alternativa e Resposta
6	Slovenia	SOCIALNA AKADEMIJA - ZAVOD ZA IZOBRAZEVANJE, RAZISKOVANJE IN KULTURO
7	Spain	ASOCIACION DE INVESTIGACION POR LA PAZ GERNIKA GOGORATUZ

## DRAFT PROGRAM OF THE SUMMER CAMP, 15<sup>th</sup>- 28<sup>th</sup> of August 2022

	Day 1 – Zagreb	Day 2 – Zagreb	Day 3 – Zagreb	Day 4 – Zagreb	Day 5 – Jasenovac	Day 6 – Zagreb-Rijeka	Day 7 – Rijeka
		Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
<b>Morning Session</b>	Arrival of participants to Zagreb	Opening & introduction  Working Session 1: "Introduction to the topic of European post-war dictatorships"	Working Session 3: "Past, history, memory, remembrance"  Traces of dictatorship in the public space; Presenting the case study of Zagreb: Preparations for the city-rally	Culture of remembrance - Theatre Workshop	Working Session 4: "Violence and the emergence of European post-war dictatorships"  Visiting Jasenovac memorial	Check-out.  Key topics, key questions and what have we learned so far  Midterm Evaluation	Introduction session "Welcome to Rijeka"  Workshop in cooperation with "Rijeka Fiume In Flux" project team
		Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
<b>Afternoon Session</b>		WS2: European post-war dictatorships as subject of historic civic education  Workshop on the topic of non-formal education (simulation-game)  Going to the city centre for a walk	Continuation of Working Session 3  City Rally  Feedback and Daily Evaluation	Common outdoor activities: Swimming pool / Going to the "Jarun lake"  Return to Zagreb	Reflection / Q&A  Check in.	Traveling to Rijeka  Check in.	Continuation of Working Session4: Violence, emergence and governance of the European post-war dictatorships: Case of Lithuania
<b>Evening</b>	Dinner	Dinner in the city	Dinner	Dinner	Dinner	Dinner	Dinner
	Welcome party	Free time	Free time	Free time	Free time	Welcome party	Free time



	Day 8 – Goli Otok	Day 9 – Rijeka	Day 10 – Brijuni and Pula	Day 11 – Rijeka	Day 12 – Opatija	Day 13 – Rijeka	Day 14 – Rijeka – Zagreb
	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
<b>Morning Session</b>	Traveling to Krk / Goli Otok	Working Session 5: Ideology, society and legitimation in Eur. post-war dictatorships.	Traveling to Pula	External legitimation of dictatorships.	Continuation Working Session 6	Continuation of the Creative Session	Return to Zagreb & departure of participants
	Working Session 4: "Violence and rule in European post-war dictatorships"  Visiting Goli Otok: Excursion in cooperation with the Friedrich Ebert Foundation	Nationalism and minorities in European post-war dictatorships. Case of Portugal.  Women in European post-war dictatorships.	Continuation of Working Session 5:  Event in cooperation with the Centre for Cultural and Historical Research of Socialism  Walking tour	Working Session 6: Towards the post-dictatorial orders  Order, adaptation and deviance in European post-war dictatorships	Elements of dictatorships in democracy?  Discussion "European post-war dictatorships as a topic in historical civic education"	Presentation of the outcomes	
	Lunch	Lunch	Lunch	Lunch	Lunch	Lunch	
<b>Afternoon Session</b>	Visit to Sv. Grgur island  Free time	Women in European post-war dictatorships.  Free time	Continuation of Working Session 5:  Sightseeing  Free time in Pula  Return to Rijeka	Common outdoor activities: Going to Opatija  Free time	Creative Session	Closing the Summer Camp  Final Evaluation	
	Return to Rijeka			Return to Rijeka			
<b>Evening</b>	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	
	Free Time	Free Time	Free time	Free Time	Free Time	Farewell party	

## PROJECT PARTNERS

## Croatia



## Greece



## Germany



## Lithuania



## Portugal



## Slovenia



## Spain



## WITH SUPPORT OF



## **International Summer Camp**

**“Venues of victims // Venues of Perpetrators. Mapping, Decoding & Processing the Role of Historical – Civic Education in (European) Youth Work”**

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